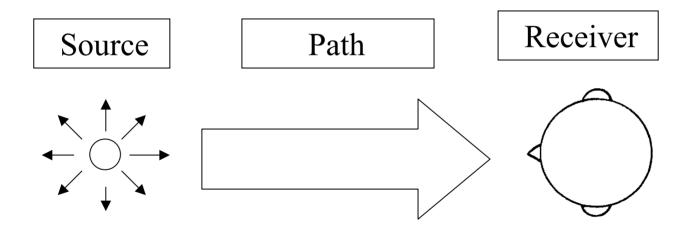
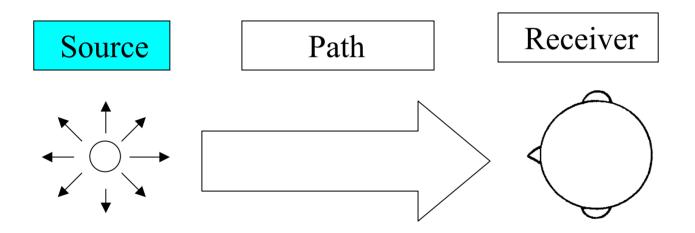
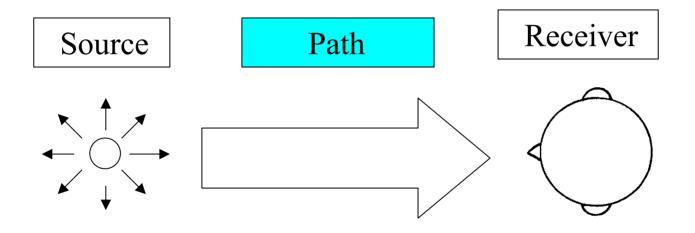
### Sound Quality Issue:

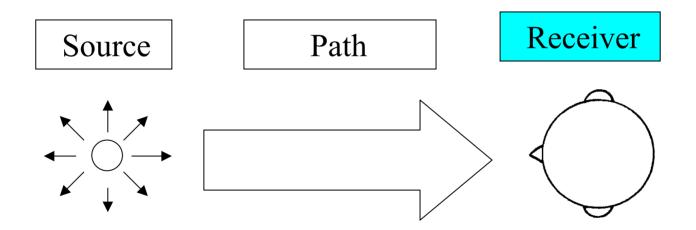
Binaural Head vs. Measuring Mic.

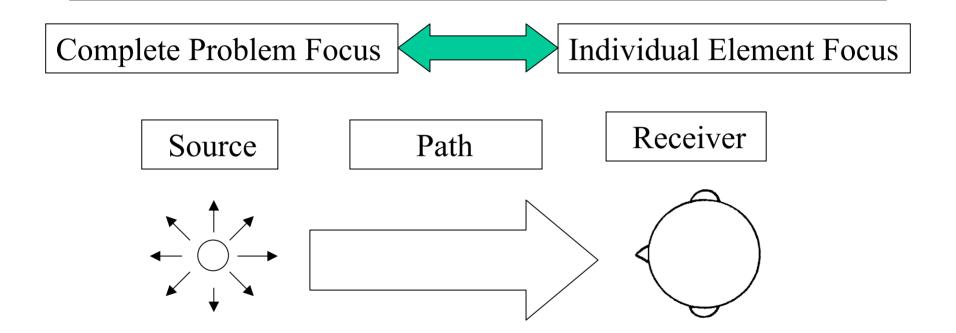
A Systems Model View





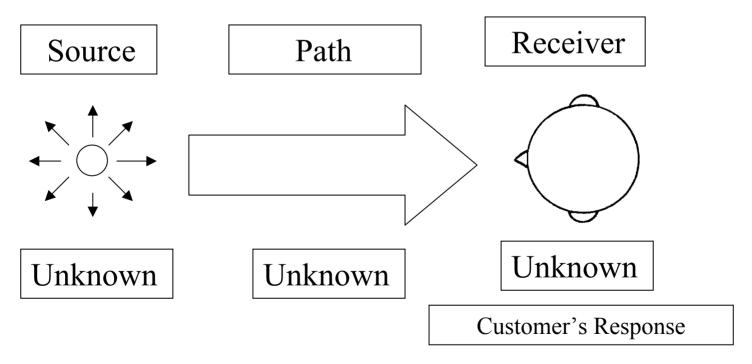






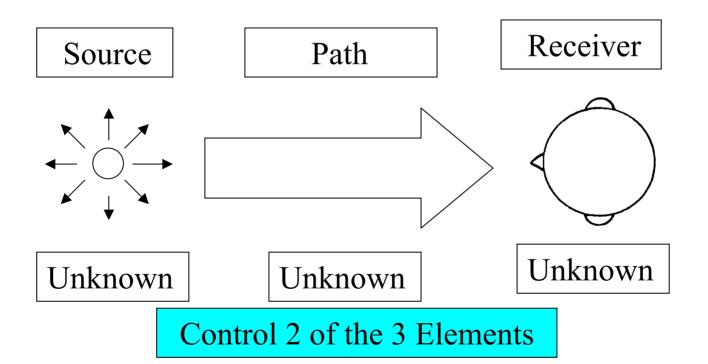
Using this Model, work can be focused at different times on the complete system or on individual elements.

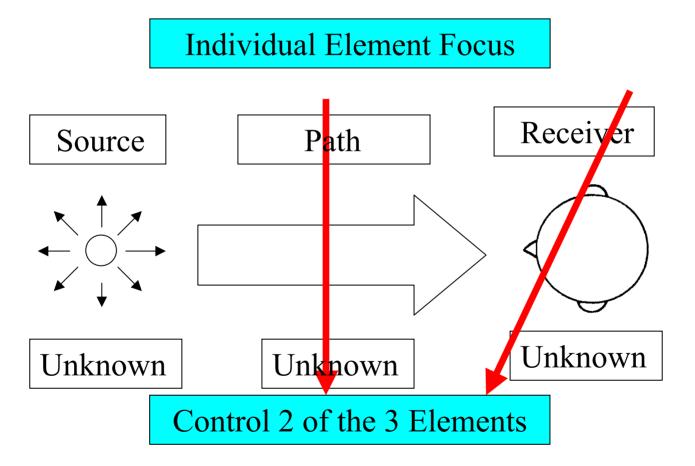
### Complete Problem Focus



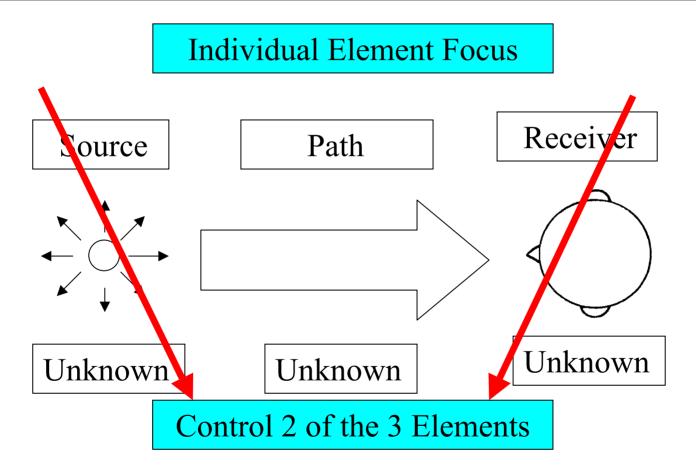
In this example, the focus is primarily on learning about the customer's response.

#### Individual Element Focus

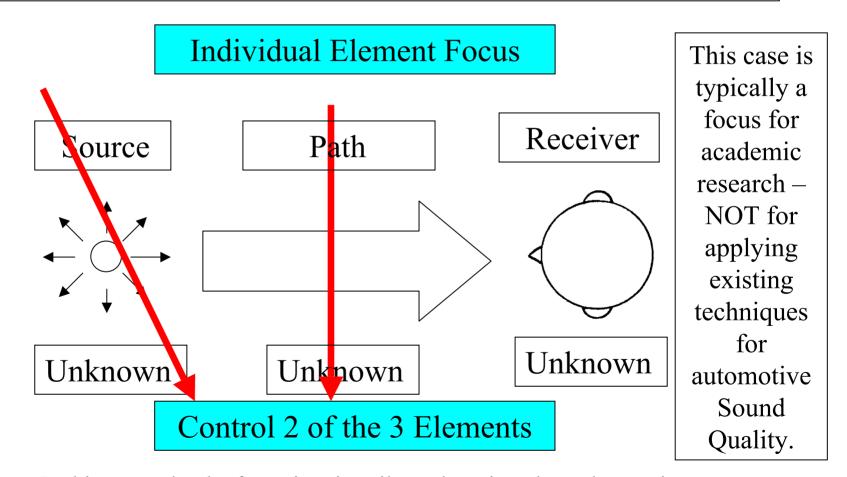




In this example, the focus is primarily on learning about the source.



In this example, the focus is primarily on learning about the path.



In this example, the focus is primarily on learning about the receiver.

#### Example of Academic Research

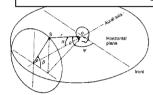


FIG. 1. Definition of an internural-polar-axis exercilinate system. S: sound, source: O. center of the head, r: distance between a sound source and the center of thead; a damitud nagle; e! develation nagle; e: the nagle hatsoen the aurial axis and a straight line connecting the sound source with the center of a subject is head; fit he nagle between the britishing plane and the per-pendicular from the sound source to the narral axis; that is, the vertical target in a plane parallel to the mediacy plane, called the suggitud plane.

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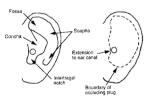


FIG. 3. The occluded part of a pinn

#### C. Pinna conditions

The localization tests were done under four pinna cor ditions: (a) both ears open, i.e., the pinna cavities of both ears were not occluded: (b) right ear open, i.e., the pinna eavities of the right ear were entirely open while those of the left car were occluded except for a passageway to the ear canal; (c) left car open, i.e., the pinna cavities of the left car were entirely open while those of the right ear were occluded except for a passageway to the ear canal; and (d) both ears occluded, as described above. The occluded part of cavities is shown in Fig. 3. In this experiment, the pinna cavities were occluded using a material normally used for dental impressions (Algix), and the passageway to the ear canal was made of a drinking straw. The surface of the occlusion was flattened to be level with the end of the straw and the heli-The length of the straw was almost equal to the distan from the surface to the entrance of the auditory canal.

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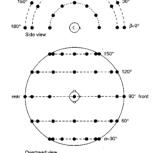
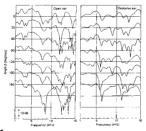


FIG. 2. Arrangement of toudspeakers used for the localization test. In the side view, loudspeakers in sagittal planes defined by angles  $\alpha = 120^\circ$  and 180° are hidden by those in sagittal planes defined by angles  $\alpha = 60^\circ$  and  $90^\circ$ , respectively.

Masavuki Morimoto: Upper hemisphere logalization 159



4G. 4. Measured amplitudes of head related transfer functions of an open ear  $\theta(\theta)$  and an occluded car (right). Left car of one of three subjects. Source angle  $\alpha$ =90.

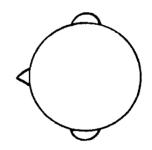
Masayuki Morimoto: Upper hemisphere localization 1598

Binaural Head — Frequency Response Functions for each ear are dependent on the angle of incidence in 3 dimensions They cannot be equalized without knowing the angle of

incidence.

Recording with Binaural Head

#### Receiver



### Partially Known

Binaural Head - Localization Cues Preserved for Subjective Evaluation

Head-related Transfer Functions (HRTF)



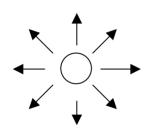
Recording with Binaural Head

(Emphasis on Receiver)

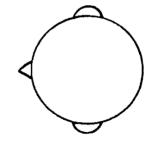
Source

Path

Receiver







Unknown

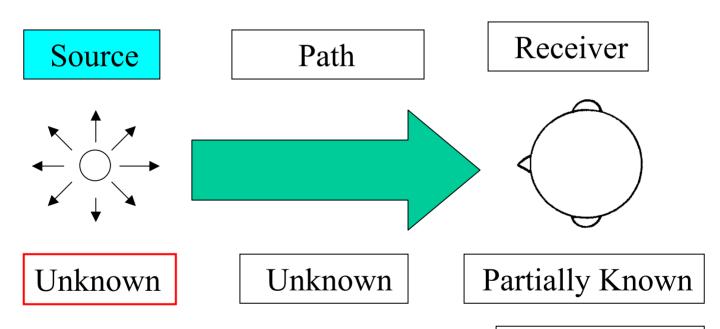
Unknown

Partially Known

The Binaural Head is a useful tool for this purpose.

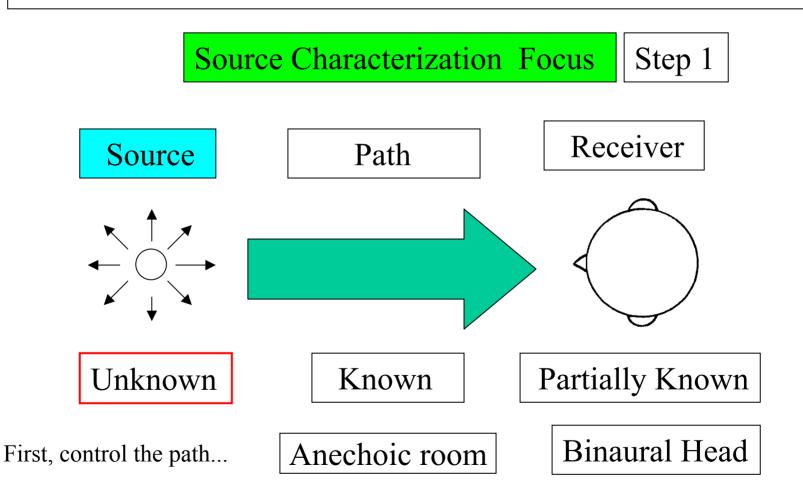
Binaural Head - Localization Cues Preserved for Subjective Evaluation

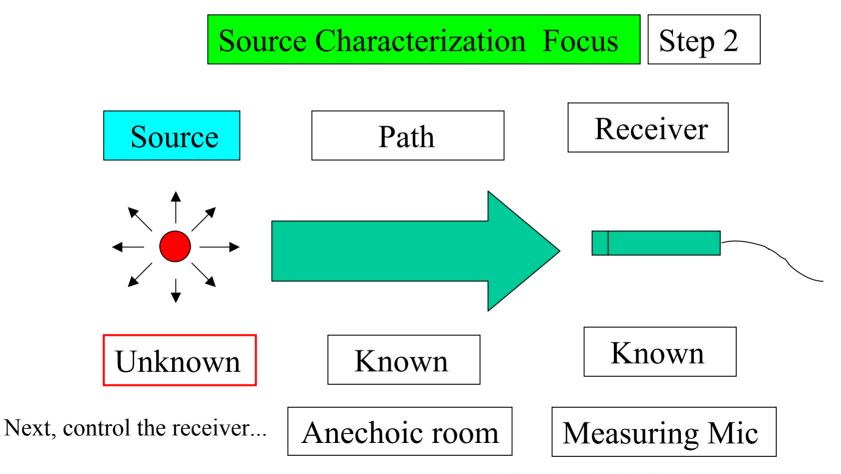
### Source Characterization Focus



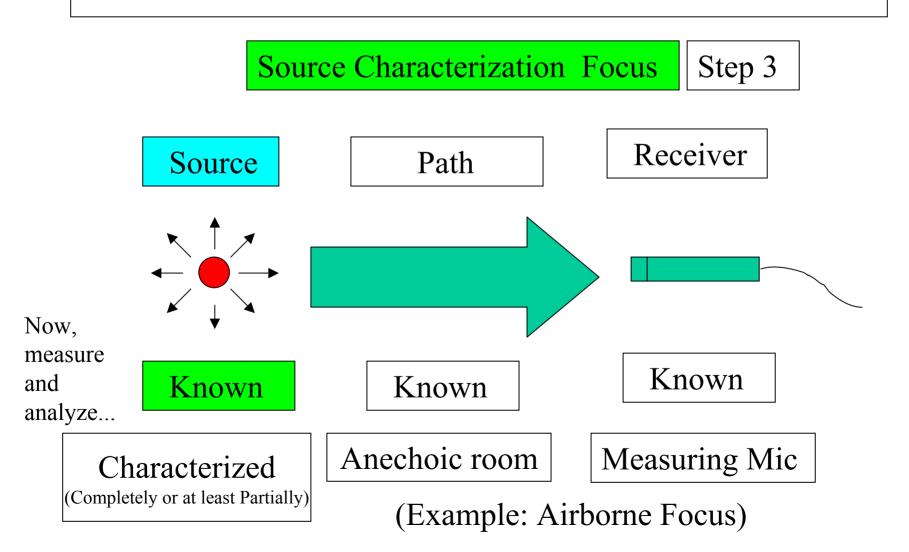
When the source is the focus, it is useful to eliminate the other unknowns.

Binaural Head

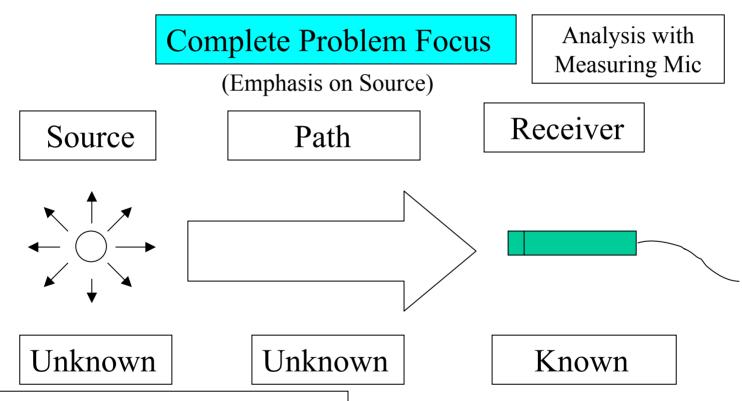




(Omnidirectional with flat frequency response)



Consider again this focus... Analysis with Complete Problem Focus Measuring Mic Receiver Path Source Unknown Unknown Known Localization Cues Not A Measuring Mic can also be useful in this Preserved for Subjective situation, but note the change in emphasis. **Evaluation** 



Compare Results from Complete Focus with Source Characterization Focus for Source Requirement Validation

A partial understanding of the path contribution can be learned from the differences in the two results.

Comparing results (using measuring microphones) from the

Complete Focus

with the

Source Characterization Focus

can help determine the relative importance of airborne and structureborne contributions to sound quality.